Borys Grinchenko Kyiv Metropolitan University Faculty of Journalism Department of Advertising and Public Relations



WORKING PROGRAM OF THE ACADEMIC DISCIPLINE

Modern Media Research

for students of the

Speciality

061 Journalism

Level of Higher Education

Second (Master)

Educational program

061.00.02 Advertising and Public Relations

КИІВСЬКИЙ СТОЛИЧНИЙ УНІВЕРСИТЕТ

ІМЕНІ БОРИСА ГРІНЧЕНКА

КОД ЄДРПОУ 45307965

Прогряма, № 3390/24

Начежник відділу моніторингу якості освіти

(підпис) (пріавище, нідцяпу)

Kyiv 2024

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Lecturer:

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Kylv Metropolitan University
The working program was reviewed and approved at the meeting of the Department of Advertising and Public Relations Protocol of 13 February 2024 No. 3 Head of Department Leonid M. Novokhatko
The working program was reviewed and agreed with the guarantor of the Advertising and
Public Relations Educational and Professional Program
2024
Guarantor of the Educational and Professional Program
Illia Yu. Afanasiev
The working program has been checked
2024
Deputy Dean of the Faculty of Journalism for Academic Affairs
Viktoriia Ye. Soshynska
Prolonged
for 20/20 a.y. Signature (Name, Surname), «»20, protocol
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for 20/20 a.y. Signature (Name, Surname), «»20, protocol

1. The Description of the Academic Discipline

Names of indicators	Characteristics of the discipline by the			
	forms of learning			
	Full-time	Part-time		
Kind of the discipline	Mandatory	1		
Language of lecturing, learning and	Ukrainian;	-		
evaluation	in English speaking			
	groups — Ukrainian for			
	lectures, English for			
	seminar and practical			
	classess			
Course	1	-		
Semester	2	-		
Number of contents modules	4	-		
Amount of credits	4	-		
Amount of hours, including:	120	-		
Classroom activities	32	-		
Module control	8	-		
Semester control	-	-		
Individual work	80	-		
Form of the semester control	Credit	-		

2. The Objective and Tasks of the Academic discipline

The objective of the academic discipline "Modern Media Research" is to familiarize with the main methods and techniques of searching, analyzing information in the media and about the media, for theoretical elaboration and practical optimization of journalistic, advertising and PR activities the acquaintance with the historical formation and development of advertising and public relations as a social and communication technology of the positioning the activity's subjects.

The tasks of the discipline:

- general competencies:
- 3K01. Ability to abstract thinking, analysis and synthesis.
- 3K05. Ability to search, process and analyse information from various sources.
- the development of *special (professional) competencies* of the speciality:
- CK01. The ability to use specialised conceptual knowledge of the theory and history of journalism, the latest technological achievements to solve problems of a research and/or innovative nature in the field of journalism, advertising, and public relations.

CK06. The ability to integrate knowledge and solve complex problems in journalism, advertising and public relations, in broad and/or multidisciplinary contexts, under conditions of incomplete or limited information, taking into account aspects of social and ethical responsibility.

3. The Results of the Discipline Study

Program results of the study:

Learning in the discipline is aimed at obtaining such program 's results for OIIII (EPP) 061.00.02 "Advertising and Public Relations", a second (Master) level of higher education.

PH03. Collect, integrat analyse ain an integrated manner, and summarise materials from various sources, including scientific and professional literature, databases, and check them for reliability using modern research methods. PH06. Assess the reliability of information and the reliability of sources, effectively process and use information for conducting scientific research and practical activities.

PH11. To participate productively in the development of draft documents regulating activities in all areas of journalism, to substantiate the public need for their adoption, to forecast the results of their impact on society.

4. The Structure of the Academic Discipline
Thematic plan for full-time study

	Thematic plan for full	-11111	c su	iuy			
			ľ	Numb	er of	hour	S
№	Titles of contents modules and themes						
i/n	Titles of contents modules and themes		Lections	Practical classes	Seminar classes	Module control	Individual work
	Contents Module I	I				ı	I
	Theoretical and practical foundations of n	noder	n m	edia r	esear	ch	
1 Introduction to modern media research		28	2	2	2		22
	Module control	2				2	
	Total	30	2	2	2	2	22
	Contents Module II						
	Traditional and IT methods of media research in	PR a	nd a	dvert	ising		
2	Traditional research methods and their modernization	14	2		2		10
3	Express analysis in modern media research	14		4			10
	Module control	2				2	
	Total	30	2	4	2	2	20

	Contents Module III						
	Professional analysis of messa	ges					
4	Differentiation of media research providers	14	2		2		10
5	The influence of the subject's psychological	14		4			10
	characteristics on his thinking and speech						
	Module control	2				2	
	Total	30	2	4	2	2	20
	Contents Module IV						
	Presentation of research result	ts					
6	Genres, types, and forms of research results presentation	14			4		10
7	Presentation of the results of media research: the use of	14	2	4			8
	theory in modern practice						
	Module control	2				2	
	Total	30	2	4	4	2	18
	Total	120	8	14	10	8	80

5. The Program of the Academic Discipline

Module I Theoretical and practical foundations of modern media research

Tема 1. Introduction to modern media research

The essence, meaning, main goals, tasks, and conceptual apparatus of modern media research. Basic methods, the connection of modern media research with various areas of scientific and practical activity. Specialties and positions in which media research is the leading function or one of the main functions. Compilation of briefs, work plans with media research in the professional activities of journalists, advertisers, and PR specialists.

Module II Traditional and IT methods of media research in PR and advertising

Tema 2. Traditional research methods and their modernization

Quantitative and qualitative methods. Clipping of printed materials, traditional content analysis. Points of intersection of mathematics and linguistics. Business analytics. Disadvantages and advantages of in-house analytics and outsourcing of media analysis services.

Тема 3. Express analysis in modern media research

Selection of methods and performers for short-term and long-term research. Conducting an express analysis of media coverage of the proposed product. Express analysis of the market of media monitoring and analysis services, as well as express analysis of directly related objects.

Module III Professional analysis of messages

Тема 4. Differentiation of media research providers

Specialised research companies and divisions, the offer of their services on the Ukrainian and other markets. Trade in databases of primary sources and the results of their processing. Differentiation, product positioning options from media monitoring and analysis of other sources of information. Main providers and consumers of media research, the pricing policy and the market leaders. *Big data*, revolutionary changes in data processing, the nearest prospects of media research.

Teмa 5. The influence of the subject's psychological characteristics on his thinking and speech

Taking into account the peculiarities of cognitive processes, mental properties, states, and other mental phenomena of the author and the analyst when analyzing texts. Analyst's reflection, introspection. Settings, stereotypes, value orientations. Subjectivity and objectivity. Deception and self-deception in the process of information analysis. Methods of fact-checking. Leaders of public opinion. Receiving consultations from highly specialised experts: psychologists, political technologists, historians, economists, marketers, linguists, etc.

Module IV Presentation of research results

Tема 6. Genres, types, and forms of research results presentation

Genres, types, and forms of documents containing analysis results: digest, analytical note, abstract, dossier, catalog, database, slide, video presentation, etc. Levels of secondary information processing. Means of visualization, graphic presentation of data. Types of diagrams. Criteria for choosing approaches, tools, and techniques: comparison of resources and objectives.

Teма 7. Presentation of the results of media research: the use of theory in modern practice

Preparation of digests, analytical notes on the proposed topics, the use in the promotion of media and other products.

6. Control of Study Achievements

6.1. System of students' educational achievements evaluation

		Mod	ule 1	Modu	le 2	Mod 3	ule	Mod	ule 4
The kind of the activity of students	The maximum Number of points per unit	Number of units	The maximum number of points	Number of units	The maximum number of points	Number of units	The maximum	Number of units	The maximum number of points
Lections attendance	1	1	1	1	1	1	1	1	1
Seminar classes attendance	1	1	1	1	1	1	1	2	2
Practical classes attendance	1	1	1	2	2	2	2	2	2
Seminar classes activity	10	1	10	1	10	1	10	2	20
Practical classes activity	10	1	10	2	20	2	20	2	20
The implementation of the tasks of individual work	5	1	5	1	5	2	10	1	5
Module control work implementation	25	1	25	1	25	1	25	1	25
Total			53		64		69		75
The maximum number of points	261								
Coefficient calculation	261:100 Example His/her	e: a stı		_	-				ed)

6.2. The tasks for individual work and the criteria of the evaluation

Module I Theoretical and practical foundations of modern media research

Individual work #1

A student chooses one of the proposed tasks

- 1. Compile a table of modern positions and specializations (within journalistic, advertising, and PR activities) that are entirely or largely intended for media research.
- 2. Describe in detail (6–8 thousand characters, with spaces) the main opportunities, areas of application of media research in Ukrainian PR or in scientific activities.

Module II Traditional and IT methods of media research in PR and advertising

Individual work # 2

A student chooses one of the proposed tasks

- 1. Describe a case (real one or a realistically invented, predicted case) of the use of content analysis of printed sources by Ukrainian advertisers or PR specialists. Name specific situations in which the experience of such a case could be useful.
- 2. Make a list of possible criteria for the selection of printed materials for analysis, depending on the business situation, a specific marketing goal. Describe the situation first, then the criteria. Justify your opinion.

Module III Professional analysis of messages

Individual work #3

Compare any two media monitoring companies. Which of them is the most useful, suitable for the advertising and/or PR practice of your chosen customer company (not a company from among the existing clients of the media monitoring company)? For what tasks is it most suitable?

Individual work # 4

Make a socio-psychological portrait (social-psychological characteristic) of any real, modern Ukrainian media person: producer, editor, publicist, columnist or host. Characterize the degree of credibility of his publications in a reasoned manner, explain the prerequisites of his level of truthfulness. How and what psychological features are reflected in his media reports, expert assessments?

Module IV Presentation of research results

Individual work #5

A student chooses one of the proposed tasks

- 1. Write an analytical note on the topic: "Ukrainian video production companies, as of the IV quarter of 2023." A description of the methods and a list of sources are mandatory.
- 2. Write a digest on one of the topics: "Owners of the 10 most influential Ukrainian mass media" or "Top 10 most influential Ukrainian publicists" of 2022-2023." The list of sources is mandatory.

The assessment of individual work is carried out by the following criteria:

- 1) compliance of content;
- 2) completeness and thoroughness of the presentation;
- 3) evidence and logic of the presentation;
- 4) terminological correctness;
- 5) ability to substantiate conclusions;
- 6) mastery of norms of literary language and culture of written response.

6.3. The Forms of Module Control Implementation, and the Criteria of Evaluation

Control module work includes 7–10 tasks. In particular, all module control test papers contain several test tasks of the first level of difficulty (easy) with 1 point for each correct answer. Module control test works ## 1 and 2 also contain several test tasks of the second level of difficulty (medium) with 2 points for each correct answer. Module control test works ## 3 and 4 also contain several theoretical, analytical questions that require a detailed answer and are evaluated for 5 points (maximum) each. Module control test works ## 3 and 4 contain a practical task that requires a detailed answer and is valued at 10 points (maximum).

During evaluation, answers are analyzed according to the following criteria:

- compliance of content;
- completeness and thoroughness of the presentation;
- evidence and logic of the presentation;
- terminological correctness;
- ability to substantiate conclusions;
- mastery of norms of literary language and culture of written response.

Each module work is valued at 25 points. Performance of the module control works is mandatory.

6.4. The Forms of Semester Control and the Criteria of Evaluation

The final assessment of students' knowledge in the discipline "Modern Media Studies" is based on the sum of all points got by the student for all types of work during the course. It is conducted in the form of credit.

6.5. Rating Relevance Scale

Rating	Number of points
Excellent	100-90
Very good	82-89
Good	75-81
Satisfactorily	69-74
Sufficiently	60-68
Unsatisfactorily	0-59

7. Educational and Methodical Map of the Discipline "Modern Media Research"

Total: 120 h; lections — 8 h, seminar classes— 10 h, practical classes — 14 h, module control works — 8 h, individual work — 80 h; semester control — credit

Module	Module I Theoretical and practical foundations of modern media research				
Number of points for module	53	53 points			
Lections	1				
Themes of lections	Introduction to modern media research	ch-1 p.			
Themes of seminar classes	Тема 1. Tasks and forms of work in в	media research – 11 p.			
Themes of practical classes	Тема 1. Compiling a media research	brief – 11 p.			
Individual work (IW)	IW # 1 – 5 p.				
Kinds of current control	Module control 1 (25 балів)				
Module	Module II Traditional and IT methods of media research in PR and advertising				
Number of points for module	64	4 points			
Lections		2			
Themes of lections	Traditional research methods and their modernization -1 p.				
Themes of seminar classes	Тема 2. Selection of methods and per research – 11 p.	formers for short-term and long-term			
Themes of practical classes	Teмa 2. Conducting an express analysis of media coverage of the proposed product – 11 p.	Тема 3. Express analysis of the media monitoring services market – 11 p.			
Individual work (IW)	IW # 2 – 5 p.				
Kinds of current control	Module control 2 (25 points)				

Module	Module III Professional analysis of messages					
Number of points for module	69 points					
Lections		3				
Themes of lections	Differentiation of media research provi	Differentiation of media research providers -1 p.				
Themes of seminar classes	Тема 3. Deception and self-deception in the process of information analysis – 11 p.					
Themes of practical classes	Тема 4. Identification of public opinion leaders on a certain topic – 11 р.	Teмa 5. Determination of the impact of the author's psychological characteristics on the content of his text – 11 р.				
Individual work (IW)	IW # 3 – 5 p. IW # 4 – 5 p.					
Kinds of current control	Module control 3 (25 points)					
Module	Module IV Presentation of research results роботи					
Number of points for module	75]	points				
Themes of seminar classes	Teмa 4. Genres, types, and forms of documents containing the results of analysis – 11 p.	Teмa 5. Complex analysis of the illustrated text with the results of media research – 11 p.				
Lections	4					
Themes of lections	Presentation of the results of media respractice – 1 p.	earch: the use of theory in modern				
Themes of practical classes	Тема 6. Preparation of a digest on the proposed topic – 11 p. Тема 7. Presentation of an an note on the results of media re 11 p.					
Individual work (IW)	IW # 5 – 5 p.					
Kinds of current control	Module contr	rol 4 (25 points)				
Final control	Credit					

8. Recommended Sources

Basic sources

- 1. Афанасьєв І., Варгіч Н. П'ять років наукової діяльності викладачів кафедри реклами та зв'язків з громадськістю Інститту журналістики Університету Грінченка. *Інтегровані комунікації*. 2021. Вип. 2 (12). С. 51–58.
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- 3. Костенко Н., Іванов В. Досвід контент-аналізу: моделі та практики : монографія. Київ : Центр вільної преси, 2003. 200 с.
- 4. Кузнецова О. Аналітичні методи в журналістиці. 2-ге вид., допов. Львів : ЛНУ ім. І. Франка, 2002. 120 с.
- 5. Кузнєцова Т. Комунікативно-концептуальний підхід як основа аксіологічного дослідження медіатексту. Вчені записки Таврійського національного університету ім. В.І.Вернадського. Серія «Філологія. Соціальні комунікації». 2020. Т. 31 (70). 2. Ч. 4. 208-215. (Index Copernicus, Google Scholar).
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- 7. Павлов О. І. Основи інформаційно-аналітичної діяльності : навч. посіб. ; Нац. акад. держ. упр. при Президентові України, Одес. регіон. ін-т держ. упр, Каф. регіон. політики та публ. адміністрування. Одеса : Астропринт, 2011. 238 с.
- 8. Ромах О. В. Настільний посібник з методології досліджень соціальних комунікацій. Львів : ПАІС, 2020. 404 с.
- 9. Українські медіа, ставлення та довіра у 2023 р. Опитування USAID-Internews щодо споживання медіа. InMind, листопад 2023. 95 с. URL: http://surl.li/qrnnp (дата звернення: 15.12.2023).
- 10. Українські медіа, ставлення та довіра у 2022 р. Опитування USAID-Internews щодо споживання медіа. InMind, листопад 2022. 102 с. URL: http://surl.li/fgspb (дата звернення: 15.12.2023).

Additional Sources

1. Афанасьєв І. Ю., Бєлофастова Т. Ю., Новохатько Л. М., Харамурза Д. В. Удосконалення підготовки медіафахівців як складної системи. *Міждисциплінарні дослідження складних систем*. 2021. № 1 (19). С. 141-155. ISSN 2307-4515, 2415-3761. URL: https://doi.org/10.31392/iscs.2021.19.141 (дата звернення: 15.12.2023). (Web of Science).

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- 4. Афанасьєв І.Ю. Фотоілюстрування періодичних видань радянської України як чинник технологічного розвитку та інструмент соціального впливу. Видавнича діяльність в умовах розвитку новітніх технологій: вивчення запитів фахівців : монографія / колектив авторів : [Афанасьєв І. Ю., Базелюк Н. М., Благовірна Н. Б. та ін.] ; наук. ред. Ніна Вернигора. Київ : Київський університет імені Бориса Грінченка, 2019. С.136–158.
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- 8. Кузнєцова Т. Соціокультурні детермінанти оцінного сприйняття медіатексту. Вісник Таврійського національного університету ім. В. І. Вернадського. Серія «Філологія. Журналістика». 2020. Т. 33 (72). № 1. Ч.3 143-148. (Index Copernicus, Google Scholar).
- 9. Медіакультура в контексті міждисциплінарних досліджень : монографія / за загал. наук. ред. В. В. Березенко, М. А. Лепського, О. О. Семенець ; відп. ред. К. Г. Сіріньок-Долгарьова. Запоріжжя : Кераміст, 2017. 309 с. URL: http://surl.li/qrmyz (дата звернення: 15.12.2023).
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- 17. Телебачення спецоперацій: Маніпулятивні технології в інформаційноаналітичних програмах українського телебачення: моніторинг, методи визначення та засоби протидії : рекомендації щодо принципів відкритої редакційної політики телеканалів / В.Ф. Іванов, Н. Л. Лігачева, С. М. Черненко, С. А. Дацюк. Киев : Телекритика, 2003. 266 с.
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- 19. Чекмишев О. В. Ярошенко Л. А. Розвиток теорії моніторингових досліджень в Україні та світі. *Актуальні питання масової комунікації*. 2008. Вип. 9. С. 9–15.
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